



Science Grade 2					
Physical Science: Air and Water in the Environment (AW)					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
AW2.1 Investigate properties of air and water (in all three states of matter) within their environment.	Air	<ul style="list-style-type: none"> I can carry out simple processes to show a few of the properties of air within my environment. With help, I can provide evidence that air takes up space, has mass, OR moves. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to show some of the properties of air within my environment. I can provide evidence that air takes up space, has mass, OR moves. 	<ul style="list-style-type: none"> I can carry out processes accurately to show the properties of air within my environment. I can provide evidence that air takes up space, has mass, AND moves. 	<ul style="list-style-type: none"> I can design and carry out a process to show the properties of air within my environment. I can give rich and detailed evidence of the properties of air.
	Water	<ul style="list-style-type: none"> I can carry out simple processes to show a few of the properties of water within my environment. I can give examples of water in a few of its states in the environment. I can demonstrate a few of the physical properties of water. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to show some of the properties of water within my environment. I can give examples of water in several of its states in the environment. I can demonstrate most of the physical properties of water. 	<ul style="list-style-type: none"> I can carry out processes accurately to show the properties of water within my environment. I can give examples of water in each of its states in the environment. I can demonstrate the physical properties of water. 	<ul style="list-style-type: none"> I can design and carry out a process to show the properties of water within my environment. I can compare water in each of its states using a detailed description. I can demonstrate the physical properties of water, with detailed description.
Comments					



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AW2.2 Assess the importance of air and water for the health and survival of living things, including self, and the environment.	Air	<ul style="list-style-type: none"> • With help, I can give some examples of the importance of air for living things. • With help, I can give some examples of the importance of air for the environment. 	<ul style="list-style-type: none"> • I can give a variety of examples of the importance of air all living things. • I can give a variety of examples of the importance of air for the environment. 	<ul style="list-style-type: none"> • I can explain the importance of air for all living things. • I can explain the importance of air for the environment. 	<ul style="list-style-type: none"> • I can suggest ways that air can become polluted. • I can suggest ways that individuals can protect or improve air quality.
	Water	<ul style="list-style-type: none"> • With help, I can give some examples of the importance of water for living things. • With help, I can give some examples of the importance of water for the environment. 	<ul style="list-style-type: none"> • I can give a variety of examples of the importance of water all living things. • I can give a variety of examples of the importance of water for the environment. 	<ul style="list-style-type: none"> • I can explain the importance of water for all living things. • I can explain the importance of water for the environment. 	<ul style="list-style-type: none"> • I can suggest ways that water can become polluted. • I can suggest ways that individuals can protect or improve water quality.
Comments					